**High support**

**Point –** The writer uses a (add adjective) \_\_\_\_\_\_\_\_\_ opening, by beginning with a description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Evidence** – For instance, we read that \_\_\_\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” .

**Analysis –** this beginning to the story shows that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Reader –** This leaves the reader feeling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Medium support**

**Point –** In your own words, state what structural device the writer has used in any part of the text to make it interesting to the reader.

**Evidence –** Use quotation marks and select some elements of the text, along with the line number, that prove your previous point.

**Analysis –** What effect does the use of this structural feature create? Tension/fear/suspense?

**Reader –** State how the reader feels, having taken in this information, as a result of the structure used.

**Low support**

**Point –** Include structural device identified & synonym for ‘interesting’.

**Evidence –** Select a line number and quote to match to point.

**Analysis** – In your own words, why is it interesting?

**Reader –** State impression and impact of structure on the reader.