## **Advocate1/Advocate 2/Advocate 3\* Statement** (\*Delete as appropriate)**Principal Fellow**

**Advocate Statement produced for:**

**Advocate Details**

|  |  |
| --- | --- |
| Name |  |
| Job title |  |
| In what context do you know the applicant? |  |
| How long have you worked with the applicant (insert dates) |  |
| College and Dept/ Institution |  |
| Email address |  |
| Telephone number |  |
| Fellowship category held | Fellow/Senior Fellow/Principal Fellow |

**Please comment on the applicant's practice against the criteria for Principal Fellowship** (approximately 500 words or 5mins verbal/signed). For verbal/signed statements, please insert a link to your statement in each box below

|  |
| --- |
| **D4.1 Sustained and effective strategic leadership of higher education practice, with extensive impact on high-quality learning; within or beyond an institution, or across a discipline or profession.** |
| **D4.2 Development and implementation of effective and inclusive: strategies, or policies, or procedures, or initiatives, to enhance practice and outcomes for learners.** |
| **D4.3 Active commitment to, and integration of, all Dimensions in the strategic leadership of academic or professional practices.** |

**I confirm that I have seen the applicant's final submission:** Yes/No

### Guidance notes for Advocates, to support an application for Principal Fellow

**Full details can be found on Advance HE’s website:** [**Guidance for Advocates – Principal Fellowship November 2024**](https://s3.eu-west-2.amazonaws.com/assets.creode.advancehe-document-manager/documents/advance-he/Guidance%20for%20Advocates%20-%20Principal%20Fellowship%20November%202024_1731598757.pdf)

#### The Role of the Advocate

You will have been asked by the applicant to take on this role as they feel you will be able to endorse what they are claiming in all, or part, of their submission for Principal Fellow. In agreeing to act as an advocate we will expect to see approximately 500 words (or about 5 mins spoken pre-recorded) on the template provided, that endorses the claims made by the applicant. As your statement forms part of their evidence, you should not be surprised if the applicant discusses your statement with you and possibly asks for an amendment or two! You will need to return your statement to the applicant once you have completed it and not to the TALENT team.

**You should ensure that you have read/seen the final version of the application which is to be submitted.** There is no harm looking at drafts, and perhaps preparing some preliminary notes, but your statement needs to be a corroboration of the full application as it will be submitted.

#### What is the function of the statement?

The function of the reference is to provide a peer review of the applicant’s practice and to support and supplement the information given in their submission.

Please base your reference on how the applicant meets the dimensions of the Professional Standards Framework (PSF) 2023 at D4 for Principal Fellow, using your perspective on the examples of strategic leadership provided within the application to illustrate the requirements of Principal Fellow, focusing on the way(s) in which the applicant has had demonstrable strategic impact.

#### What information do I need to provide?

Your statement should primarily refer to the applicant's experience and achievements in relation to their **impact on teaching and learning** and should refer to their research record only insofar as this directly informs learning and teaching practice. Your statement should support any claims made in relation to leadership and/or strategic development or policy implementation of specific aspects of learning and teaching provision within the context of their role(s). Please provide practical examples to support your comments wherever possible. Similarly, please comment on any innovative practice, or contribution to external national initiatives in developing approaches to teaching and learning within the discipline in which the applicant is involved.

Advance HE expects a sustained record of effectiveness in strategic leadership of high-quality learning and extensive impact in all the Dimensions - Areas of Activity, Core Knowledge and Professional Values – in the PSF 2023 to underpin the practice of those recognised at D4 (Principal Fellow) (see below). Please provide examples, where appropriate, of ways in which this underpinning is apparent in the account.

You are required to comment on the applicant’s higher education practice within the last five to seven years.

#### ****Statement Formats****

**Should you wish to provide your statement in a verbal/signed format you are perfectly entitled to do so. Simply record your statement in any accessible format, insert the link in the space provided in the template and make sure that the rest of the form is also completed. Our suggested measure for equivalence is that 500 written words is equivalent to approx. 5mins verbal/signed.**

#### ****How the statement will be used****

Your statement, in conjunction with other statements and the evidence presented in the submission, will be used to make a judgement about your colleague’s alignment to Principal Fellowship. Note that in borderline cases the statements could be particularly significant in the panel’s deliberations.

#### Questions and further support

If you have any questions regarding the statement, formats, the internal recognition process for Principal Fellow, or if, for whatever reason, you feel unable to endorse the applicant in any way, please contact talent@shu.ac.uk for further support.

See the [TALENT website](https://teaching.shu.ac.uk/talent/) for more information on our internal scheme.

### Professional Standards Framework 2023

### Descriptor 4 – Principal Fellow

Highly experienced individuals whose practice involves a sustained record of effectiveness in strategic leadership of high-quality learning. Their impact is extensive. Individuals are able to evidence:

4.1 Sustained and effective strategic leadership of higher education practice, with extensive impact on high-quality learning; within or beyond an institution, or across a discipline or profession.

4.2 Development and implementation of effective and inclusive: strategies, or policies, or procedures, or initiatives, to enhance practice and outcomes for learners

4.3 Active commitment to, and integration of, all Dimensions in the strategic leadership of academic or professional practices.

### Dimensions of Practice

#### **Professional Values**

In your context show how you:

V1 respect individual learners and diverse groups of learners

V2 promote engagement in learning and equity of opportunity for all to reach their potential.

V3 use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice.

V4 respond to the wider context in which higher education operates, recognising implications for practice.

V5 collaborate with others to enhance practice.

#### Core Knowledge

In your context, apply knowledge of:

K1 how learners learn, generally and within specific subjects.

K2 approaches to teaching and/or supporting learning, appropriate for subjects and level of study.

K3 critical evaluation as a basis for effective practice.

K4 appropriate use of digital and/or other technologies, and resources for learning.

K5 requirements for quality assurance and enhancement, and their implications for practice.

#### Areas of Activity

In your context, demonstrate that you:

A1 design and plan learning activities and/or programmes.

A2 teach and/or support learning through appropriate approaches and environments.

A3 assess and give feedback for learning.

A4 support and guide learners.

A5 enhance practice through own continuing professional development.