## Reviewer Form – Principal Fellow

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| **Reviewer details:** | **Name** | **College/Dept/External** | **Fellowship****category held** |
|  |  | **Principal Fellow** |
| **Submission format:**Delete as applicable | **Written / Verbal/Digital / Mixed** |
| **Panel Date:** |  |
| Completion of this form confirms I have understood and agreed to the TALENT Confidentiality Statement. |
| **Applicant Name:** |  |
| **Overall Decision:** | **Award / Not Yet Awarded** |
| **Please take an appreciative and holistic approach:****Descriptor 4 – Principal Fellow:** Highly experienced individuals whose practice involves a sustained record of effectiveness in strategic leadership of high-quality learning. Their impact is extensive. Individuals are able to evidence: |

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| **Criterion** | **Met?** | **If no, why is the criterion not met?** |
| **D4.1**Sustained and effective strategic leadership of higher education practice, with extensive impact on high-quality learning; within or beyond an institution, or across a discipline or profession. | Yes / No |  |
| **D4.2**Development and implementation of effective and inclusive: strategies, or policies, or procedures, or initiatives, to enhance practice and outcomes for learners. | Yes / No |  |
| **D4.3**Active commitment to, and integration of, all Dimensions in the strategic leadership of academic or professional practices. | Yes / No |  |

## Reviewer Checklist – Dimensions of Practice

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| **Professional Values** | **Met?** | **If no, why is the dimension not met?** |
| **V1** Respect individual learners and diverse groups of learners | Yes / No |  |
| **V2** Promote engagement in learning and equity of opportunity for all to reach their potential   | Yes / No |  |
| **V3** Use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice  | Yes / No |  |
| **V4** Respond to the wider context in which higher education operates, recognising implications for practice   | Yes / No |  |
| **V5**  Collaborate with others to enhance practice  | Yes / No |  |
| **Core Knowledge** | **Met?** | **If no, why is the dimension not met?** |
| **K1** How learners learn, generally and within specific subjects   | Yes / No |  |
| **K2** Approaches to teaching and/or supporting learning, appropriate for subjects and level of study   | Yes / No |  |
| **K3** Critical evaluation as a basis for effective practice   | Yes / No |  |
| **K4** Appropriate use of digital and/or other technologies, and resources for learning   | Yes / No |  |
| **K5** Requirements for quality assurance and enhancement, and their implications for practice   | Yes / No |  |
| **Areas of Activity** | **Met?** | **If no, why is the dimension not met?** |
| **A1** Design and plan learning activities and/or programmes   | Yes / No |  |
| **A2** Teach and/or support learning through appropriate approaches and environments  | Yes / No |  |
| **A3** Assess and give feedback for learning  | Yes / No |  |
| **A4** Support and guide learners  | Yes / No |  |
| **A5** Enhance practice through own continuing professional development  | Yes / No |  |

## Advocate Statements

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| **Do the advocates corroborate the applicant’s account? If not, please explain:** |

## Comments

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| **Please comment on the positive aspects of the applicant’s submission:** |