## Reviewer Form – Associate Fellow

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| **Reviewer details:** | **Name** | **College/Dept** | **Fellowship**  **category held** |
|  |  | **SF / PF** |
| **Submission format:**  Delete as applicable | **Written / Verbal/Digital / Mixed** | | |
| **Panel Date:** |  | | |
| Completion of this form confirms I have understood and agreed to the TALENT Confidentiality Statement. | | | |
| **Applicant Name:** |  | | |
| **Overall Decision:** | **Award / Not Yet Awarded** | | |
| **Please take an appreciative and holistic approach:**  **Descriptor 1 - Associate Fellow:** Individuals whose practice enables them to evidence some Dimensions. Effectiveness of practice in teaching and/or support of learning is demonstrated through evidence of: | | | |

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| **Criterion** | **Met?** | **If no, why is the criterion not met?** |
| **D1.1**  Use of appropriate Professional Values including at least V1 and V3. | Yes / No |  |
| **D1.2**  Application of appropriate Core Knowledge including at least K1, K2 and K3. | Yes / No |  |
| **D1.3**  Effective and inclusive practice in at least two of the five Areas of Activity. | Yes / No |  |

## Reviewer Checklist – Dimensions of Practice

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| **Professional Values** | **Met?** | **If no, why is the dimension not met?** |
| **V1** Respect individual learners and diverse groups of learners | Yes / No |  |
| **V2** Promote engagement in learning and equity of opportunity for all to reach their potential | Yes / No |  |
| **V3** Use scholarship, or research, or professional learning, or other evidence-informed approaches as a basis for effective practice | Yes / No |  |
| **V4** Respond to the wider context in which higher education operates, recognising implications for practice | Yes / No |  |
| **V5**  Collaborate with others to enhance practice | Yes / No |  |
| **Core Knowledge** | **Met?** | **If no, why is the dimension not met?** |
| **K1** How learners learn, generally and within specific subjects | Yes / No |  |
| **K2** Approaches to teaching and/or supporting learning, appropriate for subjects and level of study | Yes / No |  |
| **K3** Critical evaluation as a basis for effective practice | Yes / No |  |
| **K4** Appropriate use of digital and/or other technologies, and resources for learning | Yes / No |  |
| **K5** Requirements for quality assurance and enhancement, and their implications for practice | Yes / No |  |

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| **Areas of Activity** | **Met?** | **If no, why is the dimension not met?** |
| **A1** Design and plan learning activities and/or programmes | Yes / No |  |
| **A2** Teach and/or support learning through appropriate approaches and environments | Yes / No |  |
| **A3** Assess and give feedback for learning | Yes / No |  |
| **A4** Support and guide learners | Yes / No |  |
| **A5** Enhance practice through own continuing professional development | Yes / No |  |

## Referee Statements

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| **Do the referees corroborate the applicant’s account? If not, please explain:** |

## Comments

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| **Please comment on the positive aspects of the applicant’s submission:** |