Professional Values

In your context, show how you:

respect individual learners **V1** and diverse groups of learners

promote engagement in learning **V2** and equity of opportunity for all to reach their potential

use scholarship, or research, or professional learning, or other **V3** evidence-informed approaches as a basis for effective practice

respond to the wider context in which higher education **V4** operates, recognising implications for practice

collaborate with others to **V5** enhance practice

Core Knowledge

In your context, apply knowledge of:

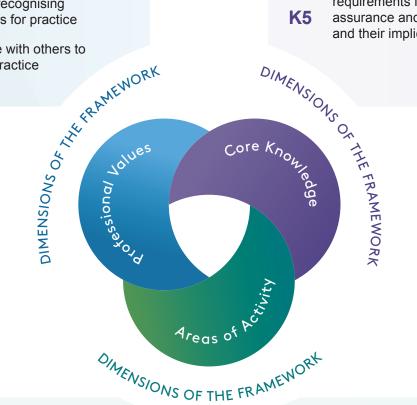
how learners learn, generally **K1** and within specific subjects

approaches to teaching and/or K2 supporting learning, appropriate for subjects and level of study

critical evaluation as a basis **K**3 for effective practice

appropriate use of digital K4 and/or other technologies, and resources for learning

requirements for quality **K5** assurance and enhancement, and their implications for practice



Areas of Activity

A2

In your context, demonstrate that you:

design and plan learning **A1** activities and/or programmes

> teach and/or support learning through appropriate approaches and environments

assess and give **A3** feedback for learning

support and **A4** guide learners **A5**

enhance practice through own continuing professional development